

Name: \_\_\_\_\_

Score: \_\_\_\_\_

### Morning Math

Today is: \_\_\_\_\_

How much?



¢

\_\_\_\_\_

- Circle the pairs of socks.

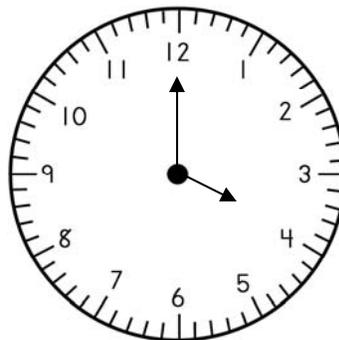


How many socks are in one pair? \_\_\_\_\_

How many pairs of socks are there? \_\_\_\_\_

Circle the greatest number:

19      17      23  
24      26      20



What time is it?

\_\_\_\_\_  
: \_\_\_\_\_

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

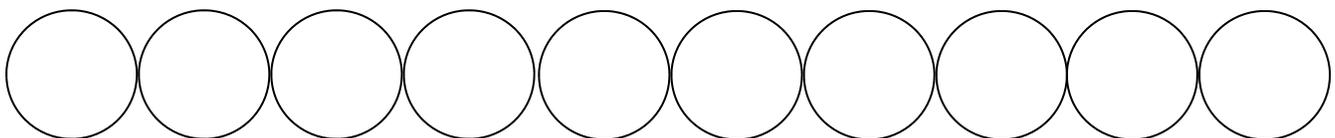
$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

- Write the numbers from 1 to 10.

- Color the number that comes after 8 blue.



Name: \_\_\_\_\_

Score: \_\_\_\_\_

### Morning Math

Today is: \_\_\_\_\_

How much?



¢

\_\_\_\_\_

- Circle the pairs of socks.

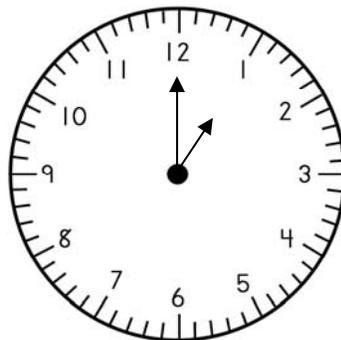


How many socks are in one pair? \_\_\_\_\_

How many pairs of socks are there? \_\_\_\_\_

Circle the greatest number:

21            17            25  
23                            22  
                  13



What time is it?

\_\_\_\_\_

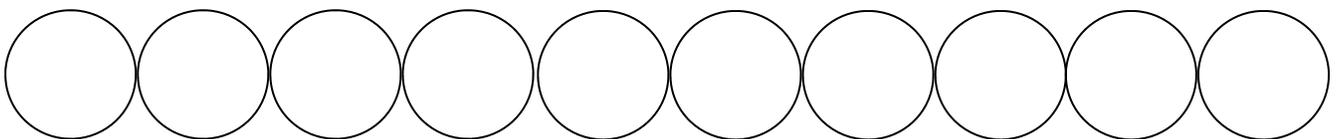
$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

- Write the numbers from 1 to 10.
- Color the number that comes before 6 blue.



Name: \_\_\_\_\_

Score: \_\_\_\_\_

### Morning Math

Today is: \_\_\_\_\_

How much?



\_\_\_\_\_ ¢

• Circle the pairs of shoes.

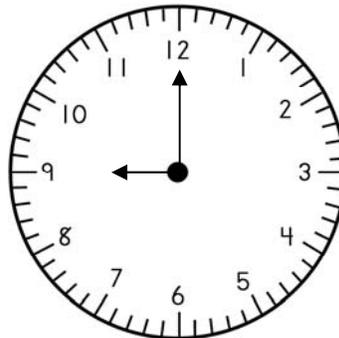


How many pairs of shoes are there? \_\_\_\_\_

How many shoes in all? \_\_\_\_\_

Circle the least number:

32      26      20  
30      25      28



What time is it?

\_\_\_\_\_ : \_\_\_\_\_

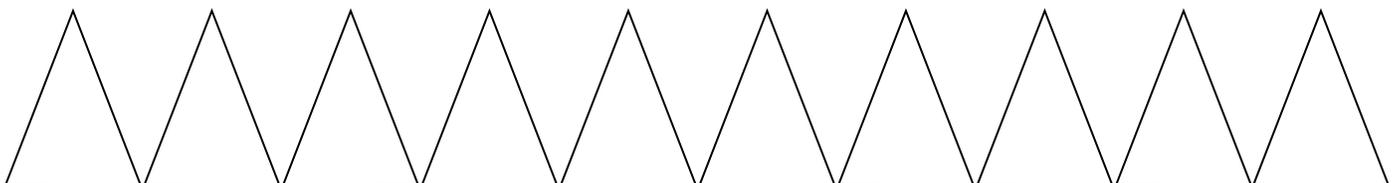
$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

• Write the numbers from 11 to 20. Color the number that comes between 17 and 19 blue.



Name: \_\_\_\_\_

Score: \_\_\_\_\_

### Homework Math

Today is: \_\_\_\_\_

How much?



\_\_\_\_\_ ¢

- Circle the pairs of shoes.

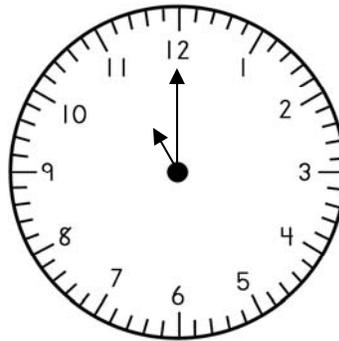


How many pairs of shoes are there? \_\_\_\_\_

How many shoes in all? \_\_\_\_\_

Circle the least number:

28      27      30  
22      23      29



What time is it?

\_\_\_\_\_ : \_\_\_\_\_

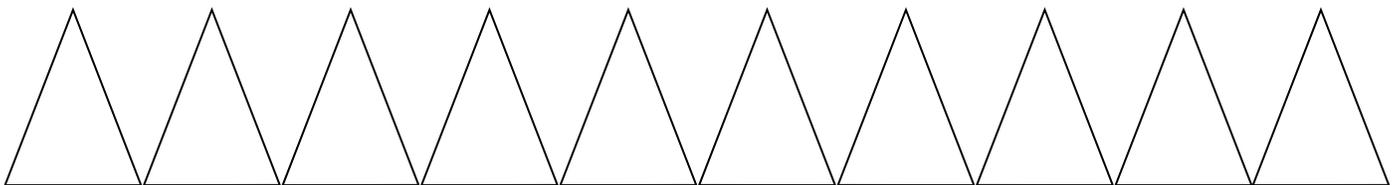
$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

- Write the numbers from 11 to 20. Color the number that comes between 13 and 15 red.



Name: \_\_\_\_\_

Score: \_\_\_\_\_

### Morning Math

Today is: \_\_\_\_\_

6 ducks are in the pond. 3 more ducks fly to the pond. How many ducks are in the pond in all? *Please circle the clue words.*  
Please write and solve this problem.

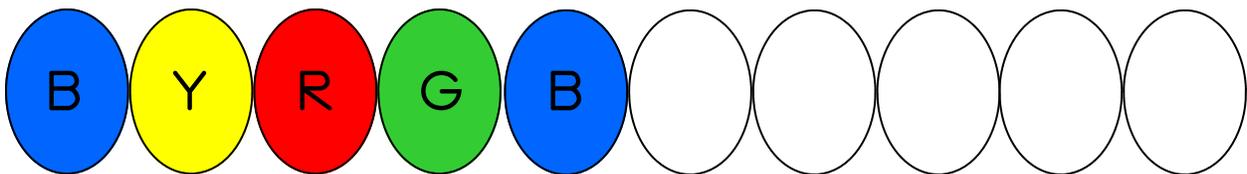
There are \_\_\_\_\_ ducks in the pond in all.

Please color to show:

- 7 kids like lemonade.
- 5 kids like cherry juice.
- 3 kids like grape juice.

|          |  |  |  |  |  |  |  |
|----------|--|--|--|--|--|--|--|
| lemonade |  |  |  |  |  |  |  |
| cherry   |  |  |  |  |  |  |  |
| grape    |  |  |  |  |  |  |  |

Please continue the pattern.



Please put these numbers in order from least to greatest.

29

33

22

26

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Score: \_\_\_\_\_

### Homework Math

Today is: \_\_\_\_\_

9 people are in line for a ride. 3 people get on the ride. How many people are left in line?

*Please circle the clue words.*

Please write and solve this problem.

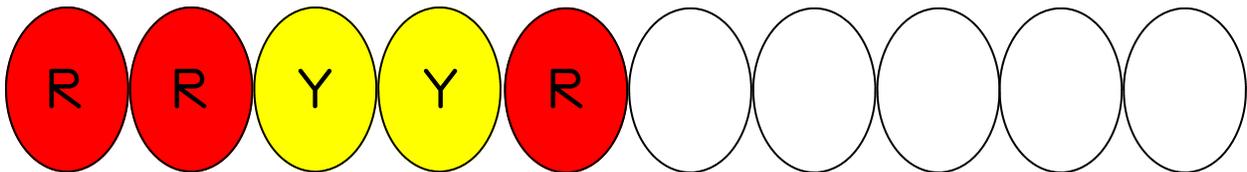
There are \_\_\_\_\_ people left in line.

Please color to show:

- 2 kids like cranberry juice.
- 7 kids like apple juice.
- 5 kids like orange.

|           |  |  |  |  |  |  |  |
|-----------|--|--|--|--|--|--|--|
| cranberry |  |  |  |  |  |  |  |
| apple     |  |  |  |  |  |  |  |
| orange    |  |  |  |  |  |  |  |

Please continue the pattern.



Please put these numbers in order from least to greatest.

20

24

34

29

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Score: \_\_\_\_\_

### Morning Math

Today is: \_\_\_\_\_

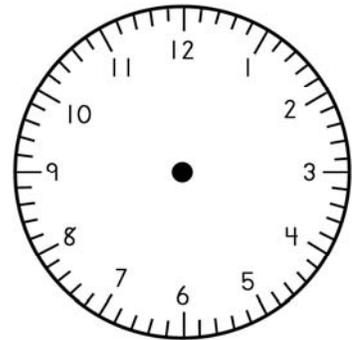


How much?

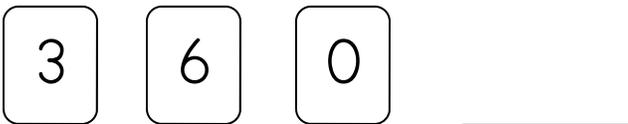
¢

\_\_\_\_\_

Draw the hands to show 9:00.



Use only 2 of the digit cards to write the largest **two digit** number you can make.



Write the numbers your teacher reads to you:

A: \_\_\_\_\_ B: \_\_\_\_\_

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

Please finish:

18, 19, 20, \_\_\_\_\_, \_\_\_\_\_

What comes next?



Name: \_\_\_\_\_

Score: \_\_\_\_\_

### Homework Math

Today is: \_\_\_\_\_

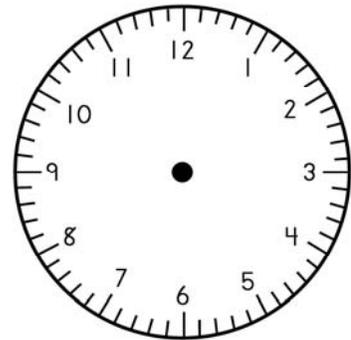


How much?

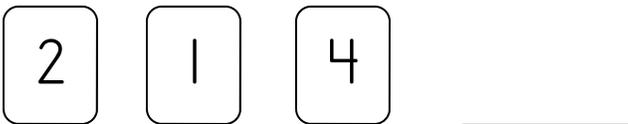


\_\_\_\_\_

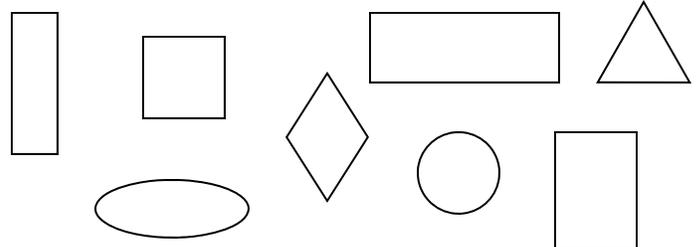
Draw the hands to show 3:00.



Use only 2 of the digit cards to write the largest **two digit** number you can make.



Color the rectangles blue.



$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

Please finish:

23, 24, 25, \_\_\_\_\_, \_\_\_\_\_

What comes next?



Name: \_\_\_\_\_

Score: \_\_\_\_\_

### Morning Math

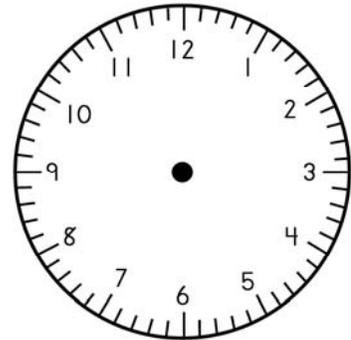
Today is: \_\_\_\_\_



How much?

\_\_\_\_\_ ¢

Draw the hands to show 7:00



$$\begin{array}{r} 6 \\ + 1 \\ \hline 7 \end{array}$$

Write 2 different addition problems that equal 7.

+ \_\_\_\_\_

+ \_\_\_\_\_

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

- Write the numbers from 21 to 30.
- Color the even numbers green.

|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|

Name: \_\_\_\_\_

Score: \_\_\_\_\_

### Homework Math

Today is: \_\_\_\_\_

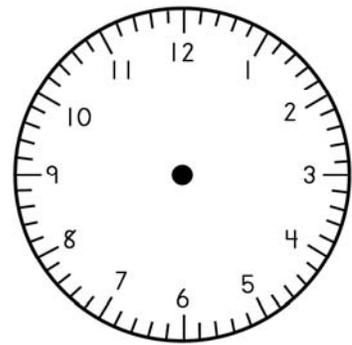


How much?

¢

\_\_\_\_\_

Draw the hands to show 10:00



$$\begin{array}{r} 7 \\ + 1 \\ \hline 8 \end{array}$$

Write 2 different addition problems that equal 8.

$$+ \underline{\quad}$$

$$+ \underline{\quad}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

- Write the numbers from 21 to 30.
- Color the odd numbers yellow.

|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|