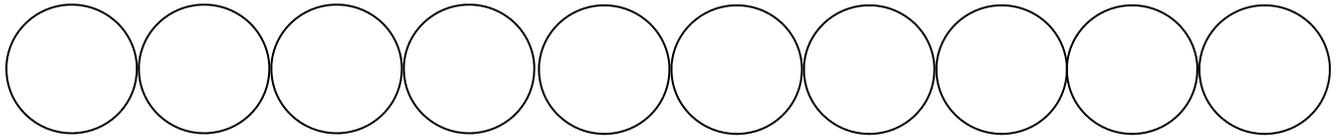


Name: _____

Score: _____

Morning Math

Please write the numbers from 161 to 170. Color the number that is one more than 166 blue.



Penny has \$1.28. Her dad gave her \$1.39. How much money does Penny have altogether?

Please circle the clue words.

Please write and solve this problem.

Penny has _____ all together.

Please color to show:

- 7 kids like grapes.
- 2 kids like cherries.
- 9 kids like apples.

grapes										
cherries										
apples										

Count the tally marks.



There are _____ tally marks.

- Use > or < to make the number sentence true.

$$130 \bigcirc 126$$

$$\begin{array}{r} 60\text{¢} \\ + 20\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

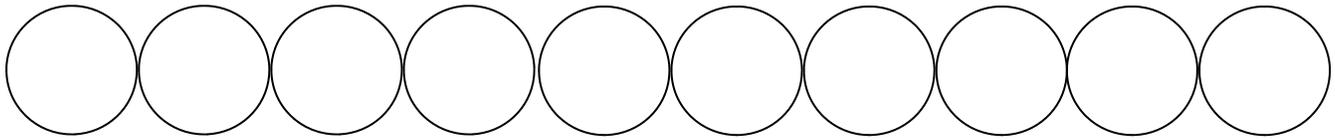
$$\begin{array}{r} 54 \\ - 26 \\ \hline \end{array}$$

Name: _____

Score: _____

Homework Math

Please write the numbers from 161 to 170. Color the number that is one more than 162 yellow.



Andy has \$1.63. His brother gives him \$1.18. How much money does Andy have in all?

Please circle the clue words.

Please write and solve this problem.

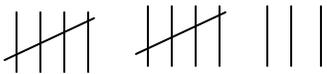
Andy has _____ in all.

Please color to show:

- 10 kids like blue.
- 3 kids like yellow.
- 6 kids like green.

blue										
yellow										
green										

Count the tally marks.



There are _____ tally marks.

- Use > or < to make the number sentence true.

104 ○ 115

$$\begin{array}{r} 50\text{¢} \\ + 27\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 27 \\ \hline \end{array}$$

Name: _____

Score: _____

Morning Math

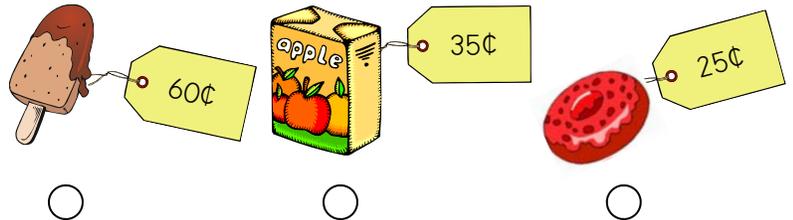
Today is: _____

How much?

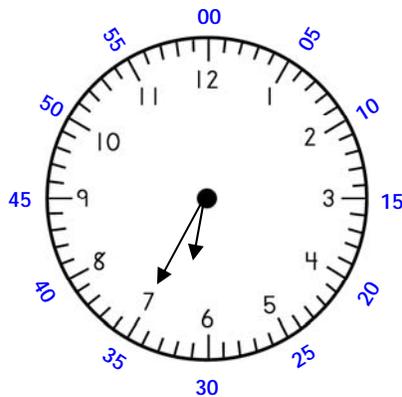


Matt has 5 dimes and 2 nickels. Which item costs that amount of money?

\$ _____

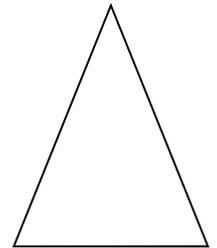


Time:



How many sides?

How many angles?

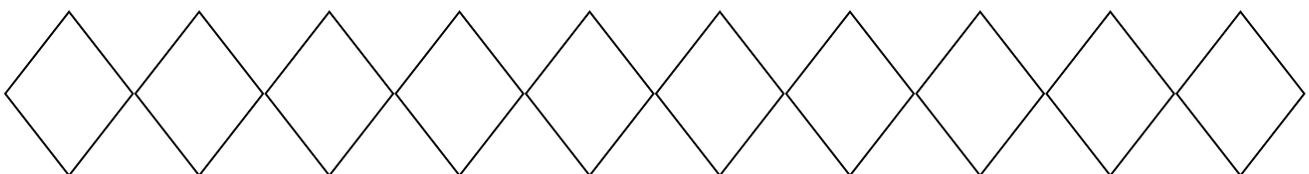


Circle the vertical line:



Brad has 59¢. Which coins can you use to make 59¢? Draw the coins. Use at least two different coin values.

- Please write the numbers from 151 to 160. Color even numbers blue.



Name: _____

Score: _____

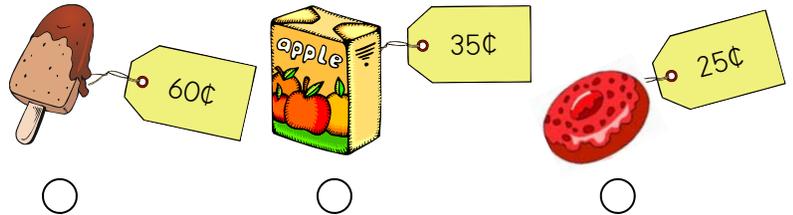
Homework Math

How much?

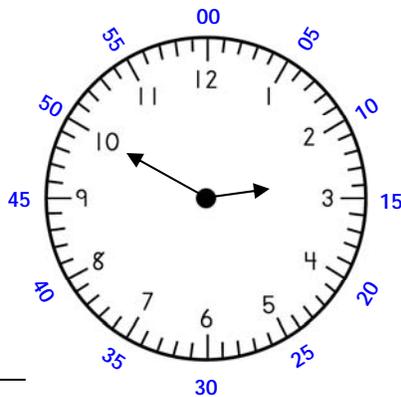
\$ _____



Ken has 7 nickels. What item costs that amount?

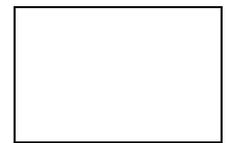


Time:

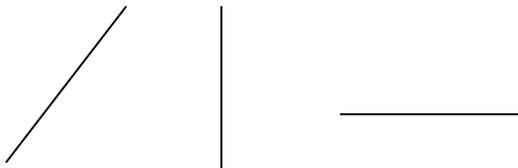


How many sides?

How many angles?



Circle the horizontal line:

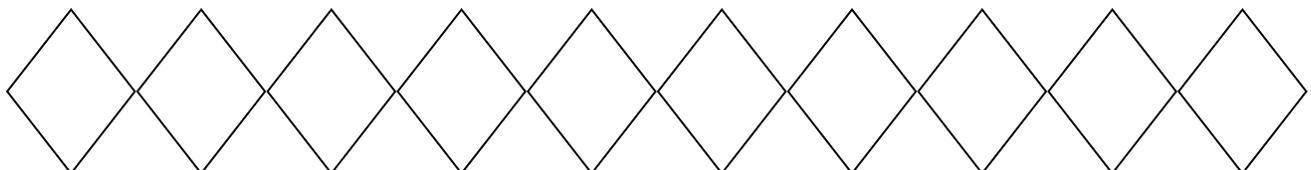


Greg has 47¢. Use the highest valued coins to show this amount.

$$28 + 10 = \underline{\quad}$$

$$12 - 3 = \underline{\quad}$$

- Write the numbers from 151 to 160. Color the odd numbers green.

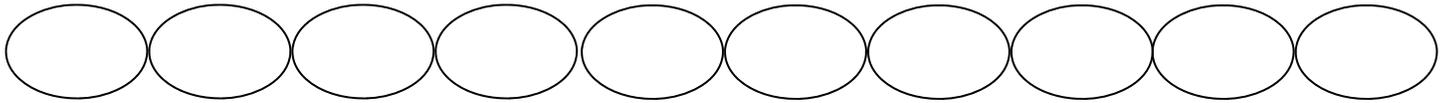


Name: _____

Score: _____

Morning Math

Please count backward by 10's starting at 100.



Jill has 22 white rocks, 12 brown rocks, 13 red rocks, and 12 blue rocks. How many rocks does Jill have altogether?

Please circle the clue words.

Please write and solve this problem.

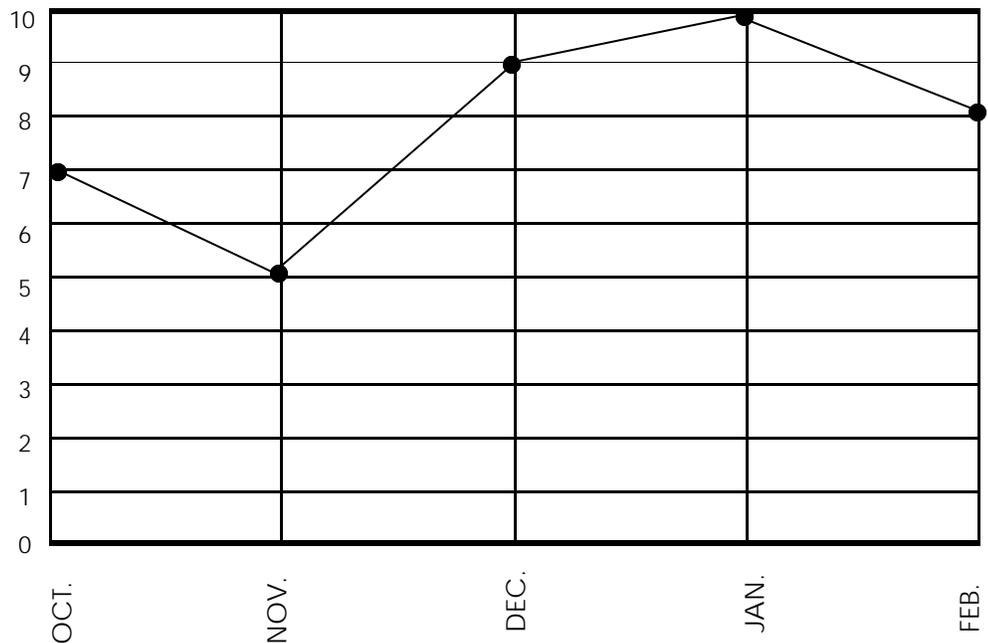
Jill has _____ rocks altogether.

Please answer:

- Which month had the most snowy days?

- Which month had the least snowy days?

- How many more snowy days were there in January than November?



$$\begin{array}{r} 86\text{¢} \\ + 18\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

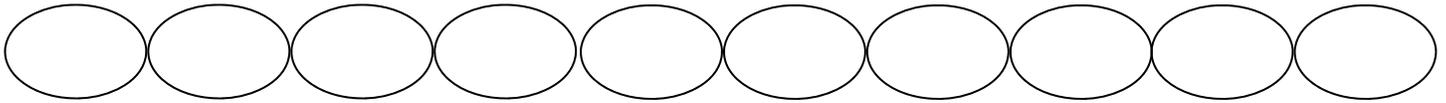
$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

Name: _____

Score: _____

Homework Math

Please count by 5's starting at 20.



Mr. Young rides his bike a lot. On Monday, he rode it 9 miles, on Tuesday, he rode it 11 miles, and on Wednesday, he rode it 13 miles. How many miles did Mr. Young ride his bike in all?

Please circle the clue words.

Please write and solve this problem.

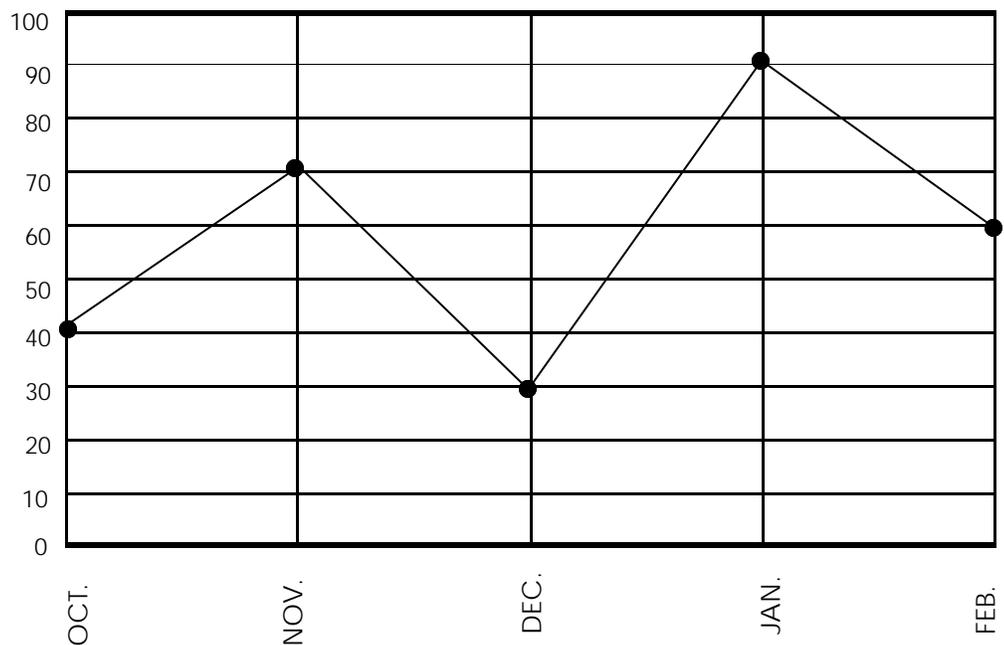
Mr. Young rode his bike _____ miles in all.

Please answer:

- How many hotdogs were sold in October?

- Which month had the least hotdogs sold?

- How many more hotdogs were sold in January than in December?



$$\begin{array}{r} 30\text{¢} \\ + 50\text{¢} \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

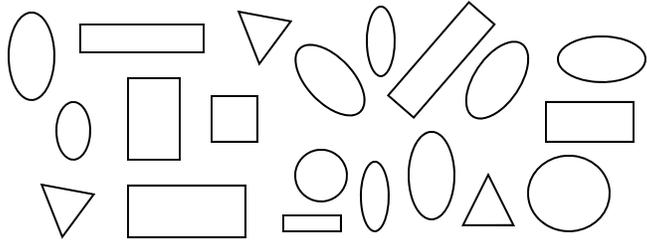
Name: _____

Score: _____

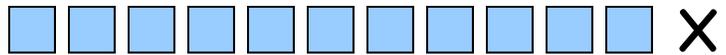
Morning Math

Today is: _____

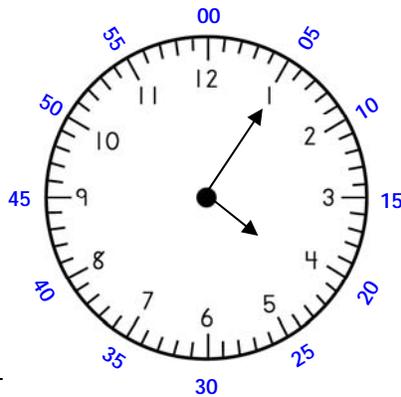
Color the shapes that are congruent to this one.



- Circle the second square from the **X**.
- Put an "E" inside the eleventh square from the **X**.



Time:



Write the numbers your teacher reads to you:

A: _____ B: _____

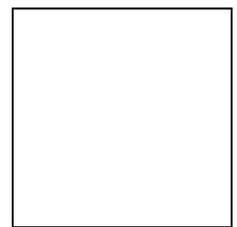
Which number is in the ones place?

512 _____

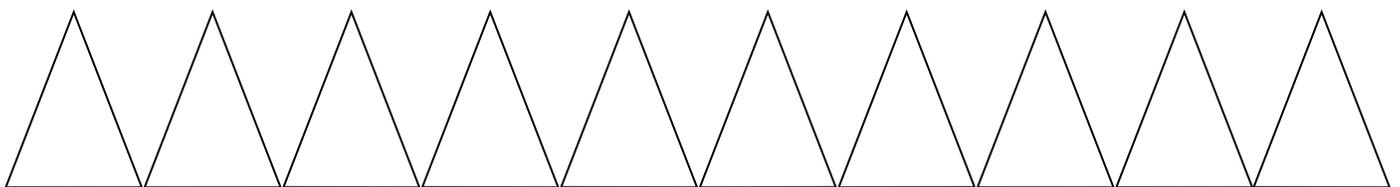
Which number is in the hundreds place?

374 _____

Divide the square into three equal pieces. Shade one-third.



- Write the numbers backward beginning with 60.



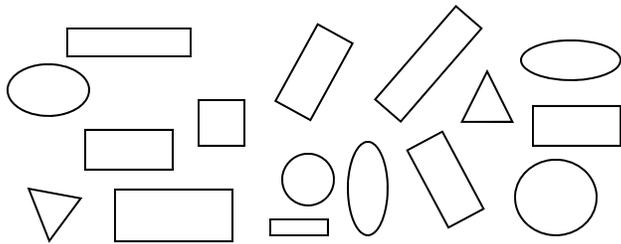
Name: _____

Score: _____

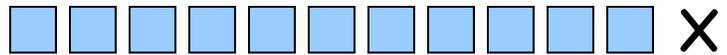
Homework Math

Today is: _____

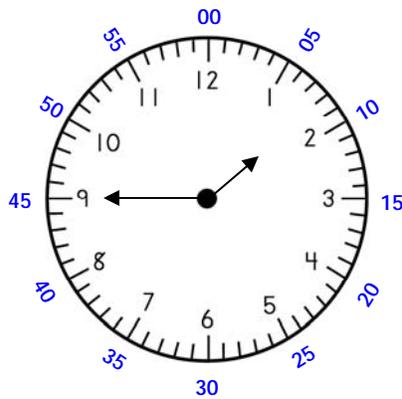
Color the shapes that are congruent to this one.



- Circle the third square from the X.
- Put an "E" inside the eighth square from the X.



Time:



Use > or < to make each number sentence true.

$$60 \bigcirc 80$$

$$121 \bigcirc 106$$

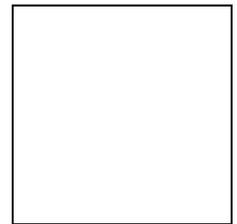
Which number is in the hundreds place?

503 _____

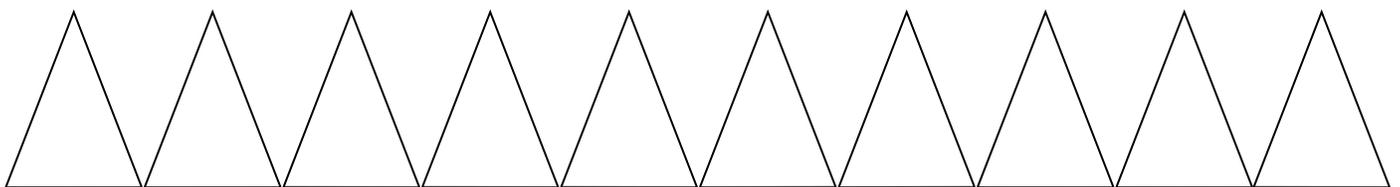
Which number is in the ones place?

628 _____

Divide the square into three equal pieces. Shade two-thirds.



- Write the numbers backward beginning with 30.



Name: _____

Score: _____

Morning Math

Today is: _____

How much?

\$ _____

What time is it?

Use >, <, or =:

11 - 2 ○ 12 - 3

Ann has 38¢. Draw a circle around each item that she **could** buy.

$$\begin{array}{r} 78 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ - 25 \\ \hline \end{array}$$

Put a "T" in the fourth box from the X. Color the eighth box from the G yellow.

X G

Draw a congruent line.



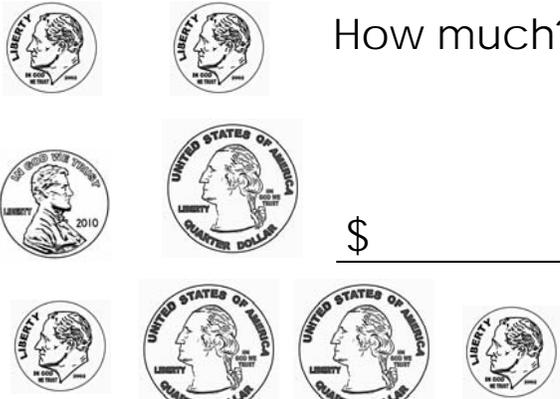
Name: _____

Score: _____

Homework Math

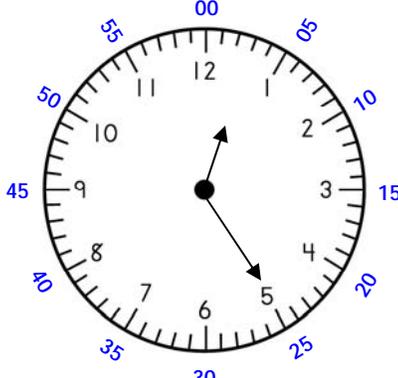
Today is: _____

How much?



\$ _____

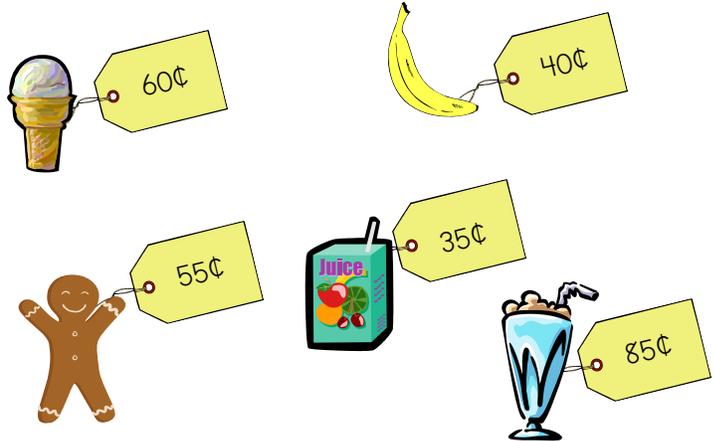
What time is it?



Use >, <, or =:

$$13 - 7 \bigcirc 8 - 3$$

Jan has 56¢. Draw a circle around each item that she **could** buy.



$$\begin{array}{r} 68 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ - 18 \\ \hline \end{array}$$

Put a "M" in the tenth box from the X. Color the third box from the G yellow.

X G

Draw a congruent line.

